

Lago Vista Independent School District

Lago Vista Middle School

2025-2026 Campus Improvement Plan



Mission Statement

Lago Vista Middle School will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

Vision

Lago Vista Middle School will provide the atmosphere and opportunity for all students to develop and maximize their social, emotional, and academic success.

Value Statement

We will ensure student learning through the implementation of high quality curricula and the use of research-based instructional strategies. We will promote the academic success of all students through exemplary programming and support to meet students' academic, behavioral, and social-emotional needs.

We will prepare all students for success in college, career, and/or the military.

We will attract, recruit, retain, and support highly qualified staff members by offering competitive pay and benefits and by working collaboratively to determine and meet their professional needs.

We will welcome and nurture partnerships with our families and community to ensure active engagement and open communication in promoting high expectations, strong values, and the academic achievement and success of all students.

We will ensure the physical safety and security of all students, staff, and visitors.

We will utilize an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Lago Vista Middle School serves approximately 423 students in grades 6–8. Enrollment by grade level includes: 129 students in 6th grade, 133 students in 7th grade, and 153 students in 8th grade. Enrollment was slightly lower this year, with no significant surge in new students. The campus maintains an average attendance rate of 94.93%.

Student Demographics

- White: 62.5%
- Hispanic: 29.4%
- African American: 0.23%
- American Indian: 0.4%
- Pacific Islander: 0.2%
- Two or More Races: 5%

Student Programs

- English as a Second Language (ESL): 37 students (8.5%)
- Special Education: 73 students (16%)
- Gifted/Talented (G/T): 43 students (9%)
- Economically Disadvantaged: 108 students (24.8%)

Staff Demographics

- 16 content-area teachers
- 8 full-time elective teachers
- 3 band instructors
- 3 inclusion teachers
- 1 life skills/functional academics teacher

- 2 part-time teachers
- 9 paraprofessionals
- 1 counselor
- 1 assistant principal
- 1 principal
- 2 front office assistants/registrar
- 1 librarian/attendance clerk
- 1 full-time nurse

Demographics Strengths

Enrollment and diversity at Lago Vista Middle School continue to grow. The campus holds weekly attendance meetings to monitor student participation, resulting in consistent communication with parents and students about the importance of regular school attendance.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Economically disadvantaged students at Lago Vista Middle School are underperforming on state accountability measures, particularly in academic growth and student success.

Root Cause: Economically disadvantaged students often enter with gaps in foundational literacy and numeracy, and the campus has not fully implemented systematic progress monitoring, reteaching, and home-school engagement strategies to close these gaps.

Student Achievement

Student Achievement Summary

Lago Vista Middle School has maintained strong student performance overall, though we continue to identify areas for growth. While state funding mandates allow us to provide for essential needs, the district is limited in addressing additional staffing and resource “wants” that could further reduce class sizes and expand instructional support. Additional teachers and instructional resources would help strengthen student outcomes across subject areas.

Overall, the campus performed above both State and Region averages in all STAAR subjects except Grade 8 Math and Masters level in Grade 7 Math. It is important to note that many of our advanced students in these grade levels are enrolled in Algebra I (Grade 8) or Pre-Algebra (Grade 7, tested on the 8th grade STAAR), which impacts grade-level results.

STAAR Performance – 2025

- **Grade 6 Reading**

- Approaches Grade Level: 80.87% (82% last year)
- Masters Grade Level: 19.13% (18% last year)

- **Grade 6 Math**

- Approaches Grade Level: 83.48% (83% last year)
- Masters Grade Level: 13.04% (12% last year)

- **Grade 7 Reading**

- Approaches Grade Level: 75% (81% last year)
- Masters Grade Level: 22.66% (40% last year)

- **Grade 7 Math**

- Approaches Grade Level: 46.59% (59% last year)
- Masters Grade Level: 0% (6% last year)

- **Grade 8 Math**

- Approaches Grade Level: 68.03% (71% last year)
- Masters Grade Level: 14.75% (18% last year)

- **Grade 8 Algebra I**

- Approaches Grade Level: 100%

- Masters Grade Level: 92%

- **Grade 8 Reading**

- Approaches Grade Level: 86% (88% last year)
- Masters Grade Level: 39%

- **Grade 8 Social Studies**

- Approaches Grade Level: 72% (71% last year)
- Masters Grade Level: 18% (19% last year)

- **Grade 8 Science**

- Approaches Grade Level: 82% (78% last year)
- Masters Grade Level: 24% (17% last year)

Student Achievement Strengths

Lago Vista Middle School outperformed both state and regional averages in Grade 8 Science and Reading, Grade 6 Reading and Math, and achieved 100% Approaches and 92% Masters performance in Algebra I.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Economically disadvantaged students at Lago Vista Middle School are underperforming on state accountability measures, particularly in academic growth and student success.

Root Cause: Economically disadvantaged students often enter with gaps in foundational literacy and numeracy, and the campus has not fully implemented systematic progress monitoring, reteaching, and home-school engagement strategies to close these gaps.

Problem Statement 2 (Prioritized): Timely and targeted interventions for students struggling academically, behaviorally, or socially are not implemented consistently, resulting in gaps in progress for identified subgroups.

Root Cause: Although overall campus performance is strong, some student subgroups are not making adequate progress because intervention systems are not fully responsive. In addition, instructional time is lost when students experience behavioral or social challenges that are not addressed proactively.

Problem Statement 3 (Prioritized): Teachers are still developing consistency in implementing the TEKS Resource System with fidelity across all content areas.

Root Cause: The campus is in the second year of using a new curriculum, and teachers are still becoming familiar with both the depth of the standards and the wide range of resources available within the TEKS Resource System.

School Culture and Climate

School Culture and Climate Summary

Lago Vista Middle School has experienced a very challenging few years, yet our staff has remained resilient and committed to student success. Teachers and leaders have embraced a solution-focused mindset, working collaboratively to address areas of concern and build on our strengths. While STAAR results are not yet where we want them to be, the staff has accepted this challenge with determination and is actively implementing strategies to improve student growth and achievement.

Our culture continues to be defined by perseverance, collaboration, and a shared belief that every student can succeed. Staff members are committed to continuous improvement, supporting one another, and maintaining high expectations for both academics and behavior. These efforts are creating a stronger, more unified campus climate where students feel encouraged, supported, and motivated to reach their full potential.

School Culture and Climate Strengths

The staff at Lago Vista Middle School is deeply committed to fostering a collaborative and solution-focused culture. Conversations among staff are centered on identifying challenges and working together to find practical, student-centered solutions. There is a genuine sense of care—not only for our students, but also for one another as colleagues—which creates a supportive and positive work environment.

Teachers feel empowered to bring concerns forward to administration, knowing their voices will be heard and valued. This openness has strengthened trust and collaboration across the campus. Most importantly, the staff has fully embraced the belief that every decision should be made with students at the center. This shared commitment to a student-first mindset drives our instructional practices, shapes our campus priorities, and reinforces the collective responsibility we share for the success and well-being of every child.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1 (Prioritized): Students who are not involved in athletics, band, or theatre have limited opportunities to participate in activities that foster a sense of connection to the school.

Root Cause: Opportunities for diverse extracurricular clubs are limited because teachers have little dedicated time to sponsor and develop them, reducing the variety of options available for students to connect with school life.

Problem Statement 2: There is limited time to build consensus and teacher ownership of school initiatives.

Root Cause: The staff has many different duties throughout the day, and an 8 period day makes the day move extremely fast - finding time to meet is challenging. We have dedicated PLC times, but meeting school wide is difficult.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Teachers at Lago Vista Middle School receive regular classroom walkthroughs from campus administrators, which are paired with opportunities for goal setting and self-reflection throughout the year. This cycle of observation and feedback is designed to support continuous growth and instructional improvement.

Recruitment and hiring practices are transparent and collaborative. Job postings are shared online through Applitrack, and department heads and team members are invited to participate in the interview process, providing input and recommendations for new hires. The leadership team has also developed interview questions and identified core values that guide the selection of candidates who align with the campus culture.

To support retention and professional growth, new staff members are assigned a mentor as part of a structured mentoring program. Teachers are also engaged in the school improvement process by serving on Campus Improvement Plan (CIP) teams, participating in nine-week reflections, and attending individual conferences to review progress and next steps.

Professional learning is prioritized and ongoing. Staff development is provided during August inservice and continues throughout the year, with monthly professional learning sessions embedded into teachers' conference periods. This year, a particular focus has been placed on the effective implementation of new progress monitoring tools to strengthen instruction and support student learning.

Staff Quality, Recruitment, and Retention Strengths

Lago Vista Middle School benefits from being part of an excellent, close-knit community while also enjoying proximity to larger urban areas such as Cedar Park, Round Rock, and Austin. This unique setting provides staff with the advantages of a supportive small-town environment along with access to the resources and opportunities of a major metropolitan area.

The school fosters a culture of collaboration, offering many avenues for staff input in decision-making and continuous improvement efforts. Teachers and staff consistently highlight the strength of our students and parents, who are engaged, supportive, and committed to academic success.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1 (Prioritized): Teachers, especially those who are new to the District, report feeling overwhelmed, indicating a need for more structured guidance and support from campus leadership.

Root Cause: Instructional leadership practices can be strengthened by increasing hands-on support, modeling of expectations, and timely feedback. By being more present in planning and instructional processes, leadership can better guide teachers in prioritizing tasks and using curriculum resources effectively.

Problem Statement 2: The applicant pool has diminished over time, making it increasingly difficult to recruit and hire highly qualified teachers.

Root Cause: The education profession has faced growing challenges, leading to fewer young people entering the field and an increasing number of veteran teachers leaving, which has reduced the overall pool of available candidates.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Teachers at Lago Vista Middle School are required to use the TEKS Resource System for scope and sequence, ensuring alignment with state standards. While implementation varies in levels of consistency and thoroughness, teachers overall demonstrate a strong understanding of their content areas and are committed to improving instructional delivery.

Classroom walkthrough data indicates that teachers are effectively incorporating Fundamental 5 best practices to engage students in learning. Frequent assessments are administered to check for understanding, and the Response to Intervention (RtI) process is in place to provide targeted support for struggling students.

Professional Learning Communities (PLCs) have become a key structure for collaboration, giving teachers dedicated time to analyze curriculum needs, align instructional practices, and plan interventions. Teachers also utilize MAP testing three times per year, with results guiding instructional adjustments and helping set individualized learning goals for students.

Together, these practices reflect a strong foundation in curriculum and assessment, with ongoing efforts to ensure consistency in implementation and maximize student growth.

Curriculum, Instruction, and Assessment Strengths

Instruction at Lago Vista Middle School is fully aligned with the Texas Essential Knowledge and Skills (TEKS), ensuring that students are taught the standards required for success. Dedicated Professional Learning Community (PLC) time has been instrumental in allowing teachers to collaborate, analyze curriculum in depth, and strengthen their collective knowledge base. This collaboration not only improves consistency across classrooms but also supports teachers in refining instructional strategies.

Teachers regularly implement common assessments to monitor student learning and measure growth. The use of shared assessments provides valuable data that guides instructional planning, helps identify students in need of additional support, and ensures alignment across grade levels and content areas. These practices have created a more intentional, data-driven approach to instruction that supports both student achievement and continuous improvement.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Providing timely, individualized reteaching after assessment data is reviewed remains a challenge.

Root Cause: With 47-minute class periods and a large number of TEKS to address, teachers have limited opportunities to slow down instruction and provide targeted reteach within the regular class schedule.

Problem Statement 2: The level of rigor and use of higher-order thinking questions in instruction and assessment is lower than desired.

Root Cause: Teachers are still developing familiarity with new resources and strategies needed to design rigorous instruction and assessments that consistently promote higher-level thinking.

Problem Statement 3 (Prioritized): Teachers are still developing consistency in implementing the TEKS Resource System with fidelity across all content areas.

Root Cause: The campus is in the second year of using a new curriculum, and teachers are still becoming familiar with both the depth of the standards and the wide range of resources available within the TEKS Resource System.

Family and Community Engagement

Family and Community Engagement Summary

Parents and families play an active role in supporting student learning and school life at Lago Vista Middle School. Engagement takes many forms, including strong attendance at athletic events, active participation in the Band Booster and Athletic Booster organizations, involvement in curriculum nights, and volunteering for school-based activities such as career spotlights and food donations for teacher appreciation events. Families also show support by attending school meetings and contributing to initiatives that strengthen campus culture.

Community and family voices are incorporated into district decision-making primarily through membership on the Campus Education Improvement Committee (CEIC), which provides a formal avenue for input on school improvement efforts. While translation resources, such as forms in Spanish, are available, expanding language accessibility for families remains an important area for continued growth.

The campus is also proud to host a thriving Special Olympics program, which brings together students, families, and staff in meaningful ways and reflects the inclusive spirit of the Lago Vista community.

Family and Community Engagement Strengths

Parent and community involvement is an area of strength at Lago Vista Middle School, particularly through active participation in the Athletic Booster Club and Band Booster Club. These organizations provide invaluable support to student programs, not only through fundraising efforts but also by volunteering time and energy to ensure student success.

In addition, parents regularly participate in student-centered meetings, offering meaningful input and reinforcing the strong home-school connection that benefits student achievement. Beyond formal involvement, many parents have generously volunteered their time and contributed monetary donations to enhance student experiences, demonstrating a deep commitment to supporting the academic, athletic, and extracurricular growth of all students.

Problem Statements Identifying Family and Community Engagement Needs

Problem Statement 1: Parent participation at the middle school level is consistently lower than desired.

Root Cause: Parents face competing responsibilities and time constraints, making it difficult for them to volunteer or engage consistently in school activities.

Problem Statement 2: Communication within the middle school and with families is not as consistent or clear as it needs to be.

Root Cause: The campus has not established clear expectations and consistent guidelines for communication across programs and activities (e.g., athletics, UIL, etc.).

School Organization

School Organization Summary

The comprehensive needs assessment identified several key priorities for Lago Vista Middle School and the District as a whole. These include planning for scalable growth to meet the needs of a steadily increasing student population, ensuring that facilities are designed and utilized in a smart and efficient manner, and expanding stakeholder input in both planning and improvement processes. Each of these priorities reflects a forward-looking commitment to providing high-quality learning environments while maintaining fiscal responsibility and community trust.

At the same time, the district is well-positioned to build on existing strengths. Opportunities include continued population growth in the region, which brings potential for expanded programs and services; high levels of community support, evidenced through active booster clubs, volunteers, and family engagement; and a tradition of high student achievement, which provides a strong foundation for future success.

To ensure alignment across campuses, bi-weekly District leadership team meetings are held to promote consistent communication, shared planning, and collaboration. These meetings help ensure that all campuses remain informed, supported, and unified in advancing District goals.

School Organization Strengths

Lago Vista Middle School values collaboration and provides multiple opportunities for staff to be actively involved in decision-making. Teachers and staff contribute their expertise and perspectives through department leadership roles, where they help guide instructional priorities and resource allocation. Participation in Professional Learning Communities (PLCs) allows staff to collaborate on curriculum alignment, assessment design, and instructional strategies, ensuring consistency and effectiveness across grade levels and content areas.

In addition, staff members serve on Campus Improvement Teams, where they play a direct role in shaping schoolwide goals, identifying areas for growth, and developing strategies that align with the District's comprehensive improvement plan. These opportunities not only give teachers a voice in shaping the direction of the school, but also foster a shared sense of ownership and accountability for student success.

Problem Statements Identifying School Organization Needs

Problem Statement 1: There is little time to meet and plan as an organization because of limited availability of teachers.

Root Cause: Our teachers are pulled in many different directions, and are mainly focused on their ever changing classrooms. Asking them to take on additional responsibilities is challenging.

Problem Statement 2: There is little time to provide intervention for struggling students.

Root Cause: With advisory limited to 30 minutes daily and few additional opportunities built into the schedule, students have limited opportunities for targeted intervention and support.

Problem Statement 3: Parents need additional support in understanding how to access curricular resources to effectively help their students.

Root Cause: Classroom information is communicated inconsistently across the school, making it difficult for parents to know how and where to access resources.

Technology

Technology Summary

The comprehensive needs assessment identified several key technology priorities for Lago Vista Middle School. These include engaging both students and teachers with the newest technology tools, preparing students to be responsible digital citizens, and providing ongoing support to teachers as they grow in their ability to integrate technology into instruction effectively.

There are significant opportunities to advance these priorities. The declining cost of many devices and applications, coupled with the availability of technology-specific grants, creates avenues to expand access. Increased use of technology also allows for more streamlined communication between schools, families, and the community, while providing greater equity of access for all students.

At the same time, there are notable concerns that must be addressed to ensure sustainability and effectiveness. These include the ongoing challenge of monitoring student use of technology—particularly related to Internet safety and digital responsibility—the rapid pace of technological change, and the need to continually refresh aging devices. Additionally, widespread District growth presents challenges for infrastructure and capacity, requiring careful planning to maintain reliable connectivity and support.

Technology Strengths

Lago Vista Middle School maintains a 1:1 student-to-device ratio, ensuring that every student has a self-managed iPad for learning during the school day. This initiative has significantly reduced login and access issues, allowing students to engage more efficiently with digital resources during the school day.

All student iPads remain on campus to support daily instruction and minimize loss or damage. However, additional devices are available for checkout through the library for students who need access outside of school, ensuring that learning opportunities extend beyond the classroom when necessary.

Problem Statements Identifying Technology Needs

Problem Statement 1: As devices age, they are becoming less compatible with some newer instructional and assessment tools, which can be challenging for online testing.

Root Cause: Refreshing iPads and other devices requires both time and financial resources, which has slowed the District's ability to keep all technology fully aligned with emerging needs.

Priority Problem Statements

Problem Statement 1: Timely and targeted interventions for students struggling academically, behaviorally, or socially are not implemented consistently, resulting in gaps in progress for identified subgroups.

Root Cause 1: Although overall campus performance is strong, some student subgroups are not making adequate progress because intervention systems are not fully responsive. In addition, instructional time is lost when students experience behavioral or social challenges that are not addressed proactively.

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: Economically disadvantaged students at Lago Vista Middle School are underperforming on state accountability measures, particularly in academic growth and student success.

Root Cause 2: Economically disadvantaged students often enter with gaps in foundational literacy and numeracy, and the campus has not fully implemented systematic progress monitoring, reteaching, and home-school engagement strategies to close these gaps.

Problem Statement 2 Areas: Demographics - Student Achievement

Problem Statement 3: Students who are not involved in athletics, band, or theatre have limited opportunities to participate in activities that foster a sense of connection to the school.

Root Cause 3: Opportunities for diverse extracurricular clubs are limited because teachers have little dedicated time to sponsor and develop them, reducing the variety of options available for students to connect with school life.

Problem Statement 3 Areas: School Culture and Climate

Problem Statement 4: Teachers, especially those who are new to the District, report feeling overwhelmed, indicating a need for more structured guidance and support from campus leadership.

Root Cause 4: Instructional leadership practices can be strengthened by increasing hands-on support, modeling of expectations, and timely feedback. By being more present in planning and instructional processes, leadership can better guide teachers in prioritizing tasks and using curriculum resources effectively.

Problem Statement 4 Areas: Staff Quality, Recruitment, and Retention

Problem Statement 5: Teachers are still developing consistency in implementing the TEKS Resource System with fidelity across all content areas.

Root Cause 5: The campus is in the second year of using a new curriculum, and teachers are still becoming familiar with both the depth of the standards and the wide range of resources available within the TEKS Resource System.

Problem Statement 5 Areas: Student Achievement - Curriculum, Instruction, and Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- PSAT
- Observation Survey results

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback

- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Revised/Approved: April 28, 2025

Goal 1: Teaching & Learning:

Ensure student learning through the implementation of high quality curricula and the use of research-based instructional strategies.

Performance Objective 1: Lago Vista Middle School will ensure that at least 90% of students demonstrate measurable growth on NWEA/MAP testing from the beginning of the year to the end of the year.

Evaluation Data Sources: Growth will be measured and verified using NWEA/MAP assessment data, comparing fall baseline results to spring outcomes.

Strategy 1 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 1: Lago Vista Middle School will strengthen Tier 1 classroom instruction by embedding research-based strategies such as the Fundamental 5, explicit vocabulary instruction, and frequent checks for understanding. Teachers will align instruction to the TEKS Resource System scope and sequence while integrating strategies that support scaffolded support, higher-order thinking, and student engagement.</p> <p>Strategy's Expected Result/Impact: Consistent use of high-quality, research-based practices will increase student engagement and learning outcomes, resulting in 90% of students demonstrating growth on MAP testing from BOY to EOY.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Department Heads, Campus Administration</p> <p>Additional Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 3 - Curriculum, Instruction, and Assessment 3</p>				

Strategy 2 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 2: Lago Vista Middle School will effectively utilize Professional Learning Communities (PLCs) to analyze student performance data, align instruction to the TEKS Resource System, and design common formative assessments. PLCs will also serve as a space for teachers to share and implement research-based instructional strategies that address student learning needs identified through MAP, STAAR, and classroom data.</p> <p>Strategy's Expected Result/Impact: Instruction will become more consistent across grade levels and subject areas; Teachers will implement research-based practices with greater fidelity; Student learning gaps will be identified more quickly, resulting in timely reteach and intervention; As a result, at least 90% of students will demonstrate measurable growth on MAP assessments from beginning-of-year to end-of-year.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, Department Heads, Campus Administration</p> <p>Problem Statements: Student Achievement 3 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 3</p>				



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 1 Problem Statements:

Student Achievement

Problem Statement 3: Teachers are still developing consistency in implementing the TEKS Resource System with fidelity across all content areas. **Root Cause:** The campus is in the second year of using a new curriculum, and teachers are still becoming familiar with both the depth of the standards and the wide range of resources available within the TEKS Resource System.

Staff Quality, Recruitment, and Retention

Problem Statement 1: Teachers, especially those who are new to the District, report feeling overwhelmed, indicating a need for more structured guidance and support from campus leadership. **Root Cause:** Instructional leadership practices can be strengthened by increasing hands-on support, modeling of expectations, and timely feedback. By being more present in planning and instructional processes, leadership can better guide teachers in prioritizing tasks and using curriculum resources effectively.

Curriculum, Instruction, and Assessment

Problem Statement 3: Teachers are still developing consistency in implementing the TEKS Resource System with fidelity across all content areas. **Root Cause:** The campus is in the second year of using a new curriculum, and teachers are still becoming familiar with both the depth of the standards and the wide range of resources available within the TEKS Resource System.

Goal 1: Teaching & Learning:

Ensure student learning through the implementation of high quality curricula and the use of research-based instructional strategies.

Performance Objective 2: Student attendance will be closely monitored and supported to ensure that instructional time is maximized and that unnecessary absences do not hinder student learning or academic growth.

Evaluation Data Sources: Student attendance at Lago Vista Middle School will rank in the top quartile when compared to our peer group, ensuring students have consistent access to high-quality instruction.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: When students demonstrate a pattern of unexcused or excessive absences, campus administrators will work through the RtI process to establish and monitor attendance support plans for those students.</p> <p>Strategy's Expected Result/Impact: Students with attendance struggles will have the additional support needed to improve their attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Student Achievement & Support:

Promote the academic success of all students through exemplary programming and support to meet students' academic, behavioral, and social-emotional needs.

Performance Objective 1: Lago Vista Middle School will achieve a statistical increase of at least 3% in Approaches Grade Level passing rates and a 5% increase in Masters Grade Level performance across all STAAR assessments. This growth target reflects the campus commitment to ensuring more students meet state expectations while also increasing the number of students performing at advanced academic levels.

Evaluation Data Sources: Progress toward this goal will be measured using STAAR test results, disaggregated by grade level, subject area, and student subgroup to ensure improvement across all areas.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Lago Vista Middle School will utilize RtI progress monitoring data to identify students in need of Tier III intervention and provide additional targeted support. Interventions will include Accelerated Instruction through IXL, along with structured before- and after-school tutoring opportunities. Instructional decisions will be guided by ongoing progress monitoring and adjusted as needed to address individual student learning gaps.</p> <p>Strategy's Expected Result/Impact: Students receiving Tier III interventions will show measurable improvement in closing academic gaps; Campus-wide, STAAR 2025 results will reflect a 3% or greater increase in student performance across all tested areas; and Student progress will be closely tracked through common assessments in each subject area, ensuring timely reteach and intervention throughout the year.</p> <p>Staff Responsible for Monitoring: Department Heads, Administration, Teachers</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Additional Targeted Support Strategy</p> <p>Funding Sources: IXL for Tier 3 Math and ELA Students - PIC 24 - Accelerated Education - \$7,968.75</p>				
Strategy 2 Details	Reviews			
Strategy 2: Lago Vista Middle School will provide consistent progress monitoring every three weeks, using nine-week assessment data, formative assessment data, and NWEA/MAP results to identify student needs early and adjust instruction, with an emphasis on identifying intervention needs for economically disadvantaged students.	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy's Expected Result/Impact: Timely identification of students not making expected growth; More responsive interventions aligned with current student performance; and Improved Closing the Gaps performance for the economically disadvantaged student group.</p> <p>Staff Responsible for Monitoring: PLC Teams, Campus Administration</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Training and Planning - Fund 199 - General Fund - \$3,000</p>				

Strategy 3 Details		Reviews			
		Formative		Summative	
		Dec	Feb	Apr	July
Strategy 3: Lago Vista Middle School will embed targeted, skill-based small-group instruction in Reading/Language Arts and Mathematics during advisory and enrichment periods to address foundational gaps for economically disadvantaged students.	Strategy's Expected Result/Impact: Increased student achievement and growth scores on STAAR; Reduction in the percentage of students performing below grade level; and Improved ability of students to demonstrate mastery of foundational literacy and math skills.				
Staff Responsible for Monitoring: Department Heads (RLA/Math), Teachers, Campus Administration	Additional Targeted Support Strategy Funding Sources: Resources - PIC 24 - Accelerated Education - \$4,381.25				
Strategy 4 Details		Reviews			
		Formative		Summative	
		Dec	Feb	Apr	July
Strategy 4: Lago Vista Middle School will provide targeted enrichment opportunities for advanced students through differentiated instruction, extended learning tasks, and higher-order questioning strategies within Tier 1 instruction. Teachers will design lessons that emphasize critical thinking, problem-solving, and application of knowledge across disciplines. Additionally, advanced students will be given opportunities for accelerated coursework, project-based learning, and participation in academic competitions.	Strategy's Expected Result/Impact: Advanced students will be challenged at their instructional level and pushed toward greater depth of understanding; An increased percentage of students will achieve Masters Grade Level on STAAR assessments.; and Teachers will strengthen their capacity to differentiate instruction and provide enrichment for all learners.				
Staff Responsible for Monitoring: Classroom Teachers, Department Heads, Instructional Leadership Team, Campus Administration					



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Student Achievement & Support:

Promote the academic success of all students through exemplary programming and support to meet students' academic, behavioral, and social-emotional needs.

Performance Objective 2: Lago Vista Middle School will ensure that students feel supported in all aspects of their learning environment by consistently upholding the Student Code of Conduct and promoting the Viking Values of respect, responsibility, and integrity. Expectations for behavior will be clearly communicated, modeled, and reinforced across all settings, creating a safe and respectful campus climate where students can thrive academically, socially, and emotionally.

Evaluation Data Sources: Discipline referral data (frequency and trends); Student, staff, and parent survey results; and Observations of student behavior and classroom climate.

Strategy 1 Details	Reviews			
Strategy 1: Staff will implement Positive Behavior Interventions and Supports (PBIS) practices to help students understand the impact of their actions and to reinforce positive choices. Expectations will be clearly communicated, and consistent, detailed consequences will be applied for class disruptions. PBIS strategies will emphasize teaching and modeling appropriate behavior while holding students accountable in a fair and consistent manner.	Formative		Summative	
Strategy's Expected Result/Impact: Reduction in the overall number of discipline referrals; Fewer repeat offenses, as students learn to self-regulate and make more positive behavior choices; and A more positive classroom environment that maximizes instructional time and minimizes disruptions.	Dec	Feb	Apr	July
Staff Responsible for Monitoring: Campus Administration, Teachers, Counselor	Reviews			
Strategy 2 Details	Reviews			
Strategy 2: Lago Vista Middle School will facilitate and provide dedicated time within the schedule to support student organizations such as Project Vinatta, Student Council, National Junior Honor Society (NJHS), and other campus-based clubs that provide opportunities for student voice, leadership, and service. These organizations will be promoted and sustained as a way to build community, strengthen student engagement, and encourage responsible citizenship.	Formative	Feb	Apr	July
Strategy's Expected Result/Impact: Students will develop and demonstrate stronger leadership skills, teamwork, and conflict resolution abilities; Participation in service-oriented organizations will increase students' sense of responsibility, empathy, and commitment to the broader school community; Student involvement will foster a stronger sense of belonging and connectedness to Lago Vista Middle School, supporting both academic and social-emotional growth.	Dec	Feb	Apr	July
Staff Responsible for Monitoring: Administration, Counselor, Teachers Problem Statements: School Culture and Climate 1	Reviews			

Strategy 3 Details		Reviews			
		Formative		Summative	
Dec	Feb	Apr	July		
Strategy 3: Administration and teachers will consistently encourage and expect students to lead by example in demonstrating Viking Values. Staff will explicitly instruct, model, and reinforce positive, desired behaviors throughout the year. A comprehensive Beginning-of-Year Campus Orientation will establish clear expectations, and regular "refresher" sessions will be held to ensure consistency and reinforcement across all grade levels and settings.					
Strategy's Expected Result/Impact: Students and staff will build a culture of mutual respect for one another and for school facilities; Positive behavior will become embedded in the campus culture, reducing conflicts and improving the overall learning environment; and Students will take greater ownership of their actions, fostering leadership and accountability.					
Staff Responsible for Monitoring: Campus Administration, Teachers, Counselor					

Strategy 4 Details		Reviews			
		Formative		Summative	
Dec	Feb	Apr	July		
Strategy 4: Lago Vista Middle School will limit access to non-educational apps and content on District issued devices.					
Strategy's Expected Result/Impact: Staff Members will be able to better monitor student iPad activities.					
Staff Responsible for Monitoring: Administration and Tech Department					



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2 Problem Statements:

School Culture and Climate

Problem Statement 1: Students who are not involved in athletics, band, or theatre have limited opportunities to participate in activities that foster a sense of connection to the school. **Root Cause:** Opportunities for diverse extracurricular clubs are limited because teachers have little dedicated time to sponsor and develop them, reducing the variety of options available for students to connect with school life.

Goal 2: Student Achievement & Support:

Promote the academic success of all students through exemplary programming and support to meet students' academic, behavioral, and social-emotional needs.

Performance Objective 3: Continue to implement a coordinated approach to school health that creates a healthy school environment which promotes physical activity, social-emotional learning, wellness, and the success of the whole child.

Evaluation Data Sources: Students at Lago Vista Middle School will self-report high levels of social-emotional and physical wellness.

Strategy 1 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 1: Implement a coordinated strategy to strengthen Social Emotional Learning (SEL) implementation in the classroom in all grade levels.</p> <p>Strategy's Expected Result/Impact: Teachers will have additional strategies to use with all students in order to increase students' SEL capabilities.</p> <p>Staff Responsible for Monitoring: Campus Administration, Teachers, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Student Achievement & Support:

Promote the academic success of all students through exemplary programming and support to meet students' academic, behavioral, and social-emotional needs.

Performance Objective 4: Ensure strong systems for the prevention, identification, response to and reporting of bullying or bully-like behavior [TEC 11.252(a)(3)(E)].

Evaluation Data Sources: Incidents of bullying and bullying-like behavior will remain low.

Strategy 1 Details	Reviews			
Strategy 1: Information and guidance on bullying prevention will be provided to all students, including information about StayALERT.	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy's Expected Result/Impact: Students will have an increased student awareness of how to prevent, identify, and report bullying behavior.</p> <p>Staff Responsible for Monitoring: Administration, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>				
Strategy 2 Details	Reviews			
Strategy 2: Lago Vista Middle School will continue to seek and obtain the No Place for Hate campus designation through our Project Vinatta program.	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy's Expected Result/Impact: Students will become invested in creating and supporting a campus-wide culture of kindness.</p> <p>Students will acquire tools needed to treat others with kindness and respect.</p> <p>Staff Responsible for Monitoring: Administration, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>				
Strategy 3 Details	Reviews			
Strategy 3: Students will be explicitly informed about online bullying and consequences of online bullying activities, included use of email.	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy's Expected Result/Impact: Lower rates of online bullying.</p> <p>Staff Responsible for Monitoring: Admin and teachers</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: College, Career, & Military Readiness:

Prepare all students for success in college, career, and/or the military.

Performance Objective 1: Lago Vista Middle School will increase awareness of college and post secondary options for students and prepare them for higher education.

HB3 Goal

Evaluation Data Sources: Students will explore colleges and careers that align with their interests.

Strategy 1 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 1: Lago Vista Middle School will administer the PSAT 8/9 assessment to all 8th grade students as part of the district's commitment to preparing students for college and career readiness.</p> <p>Strategy's Expected Result/Impact: PSAT 8/9 results will provide early indicators of college readiness and help identify academic strengths and areas for improvement; Data will be used to support transition planning to high school, including placement in advanced coursework; and The counselor will use results to guide individualized scheduling conversations with students and families, as well as to introduce long-term planning for college entrance and postsecondary opportunities.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, Counselor</p>				
Strategy 2 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 2: Lago Vista Middle School will host a College and Career Fair to expose students to a variety of postsecondary pathways and career opportunities.</p> <p>Strategy's Expected Result/Impact: Students will actively research potential career fields and educational opportunities aligned with their interests; Students will present their findings at the Career Fair, developing skills in research, communication, and goal setting; and The event will broaden student awareness of future options and help connect classroom learning to real-world applications.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Teachers</p> <p>TEA Priorities: Connect high school to career and college</p>				

No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: College, Career, & Military Readiness:

Prepare all students for success in college, career, and/or the military.

Performance Objective 2: Lago Vista Middle School will increase readiness for college-bound students by embedding more opportunities for critical writing and academic note-taking across content areas. Teachers will model and reinforce these skills consistently, ensuring students are prepared for the demands of advanced coursework and postsecondary success.

HB3 Goal

Evaluation Data Sources: Student results on PSAT 8/9; Performance in College Readiness (CR) courses; and Classroom writing samples and assessment data

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Students will be introduced to note taking strategies across all content areas.</p> <p>Strategy's Expected Result/Impact: Students will understand the note taking strategies that work best for themselves and be able to transfer that knowledge to their own learning.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: High Quality Staff:

Attract, recruit, retain, and support highly qualified staff members by offering competitive pay and benefits and by working collaboratively to determine and meet their professional needs.

Performance Objective 1: Lago Vista Middle School will create a positive and safe environment for employees.

Evaluation Data Sources: Staff survey and exit interviews with departing staff members.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Provide high quality professional development and feedback related to District initiatives to ensure that staff members are well prepared and supported.</p> <p>Strategy's Expected Result/Impact: Staff members will feel appropriately prepared to successfully implement District initiatives; Staff members will perform at Meets Expectations or above on the NexGen Teacher Appraisal System.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>				
Strategy 2 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 2: Lago Vista Middle School administration will make use of the Campus Leadership Team to gather input for campus decision making and building consensus before making a final decision.</p> <p>Strategy's Expected Result/Impact: Staff will have ownership and personal stake in decisions made for our school.</p>				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: High Quality Staff:

Attract, recruit, retain, and support highly qualified staff members by offering competitive pay and benefits and by working collaboratively to determine and meet their professional needs.

Performance Objective 2: Lago Vista Middle School will implement coordinated strategies for retaining and recruiting high quality teachers and ensure that instruction for all students will be provided by highly qualified teachers.

Evaluation Data Sources: Effective teachers will be retained and vacancies will be filled by highly qualified candidates who are well supported.

Strategy 1 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 1: Campus administrators will provide regular and ongoing opportunities for staff to communicate openly, collaborate, and to engage in shared decision-making and consensus building processes (e.g., PLCs, CEIC, PBIS Team, SEL Team, etc.).</p> <p>Strategy's Expected Result/Impact: End of the year staff surveys will reflect a positive school climate that includes staff members feeling supported at the campus.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>				
Reviews				
Strategy 2 Details	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 2: High levels of support will be provided to new-to-profession teachers including participation in a yearlong mentoring program with a trained mentor, as well as additional coaching support by campus instructional leaders and other trained staff members.</p> <p>Strategy's Expected Result/Impact: New-to-profession teachers will be provided the support needed to be effective and to remain in the profession and on the campus.</p> <p>Staff Responsible for Monitoring: Administration, Mentors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals -</p>				

Strategy 3 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
<p>Strategy 3: Campus leadership will engage in activities to recruit qualified staff members to fill vacancies, including attending regional teacher job fairs in the spring and utilizing the applicant pool resource in Frontline.</p> <p>Strategy's Expected Result/Impact: Staff vacancies will be filled by qualified candidates.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>-</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Family & Community Engagement:

Welcome and nurture partnerships with our families and community to ensure active engagement and open communication in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 1: Lago Vista Middle School will provide opportunities for family engagement to provide additional support for student academic achievement, particularly for our economically disadvantaged and English Language Learner students.

Evaluation Data Sources: Opportunities for increased family engagement will be well-publicized and well-utilized.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Lago Vista Middle School will provide families with learning resources, training, and support opportunities (such as Family Learning Nights and take-home practice activities) to strengthen home-school partnerships that reinforce literacy and math growth for economically disadvantaged students.</p> <p>Strategy's Expected Result/Impact: Greater parent understanding of how to support literacy and numeracy at home.; Improved student homework completion and reinforcement of skills outside of school.; Stronger family-school connections that foster academic accountability.</p> <p>Staff Responsible for Monitoring: School Counselor, Campus Teachers, Principal</p> <p>Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1 - Student Achievement 1</p>				
Strategy 2 Details	Reviews			
Dec	Feb	Apr	July	
<p>Strategy 2: The campus will participate in districtwide meetings with ELL parents to ensure families are informed of the supports available at Lago Vista Middle School.</p> <p>Strategy's Expected Result/Impact: Lago Vista Middle School will strengthen communication with ELL families and gain valuable insight into how to better support ELL students both academically and socially.</p> <p>Staff Responsible for Monitoring: Campus Administration, Classroom Teachers</p>				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Performance Objective 1 Problem Statements:

Demographics

Problem Statement 1: Economically disadvantaged students at Lago Vista Middle School are underperforming on state accountability measures, particularly in academic growth and student success. **Root Cause:** Economically disadvantaged students often enter with gaps in foundational literacy and numeracy, and the campus has not fully implemented systematic progress monitoring, reteaching, and home-school engagement strategies to close these gaps.

Student Achievement

Problem Statement 1: Economically disadvantaged students at Lago Vista Middle School are underperforming on state accountability measures, particularly in academic growth and student success. **Root Cause:** Economically disadvantaged students often enter with gaps in foundational literacy and numeracy, and the campus has not fully implemented systematic progress monitoring, reteaching, and home-school engagement strategies to close these gaps.

Goal 5: Family & Community Engagement:

Welcome and nurture partnerships with our families and community to ensure active engagement and open communication in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 2: Lago Vista Middle School staff and parents/guardians will be notified of opportunities to participate in our campus activities.

Evaluation Data Sources: The schedule of events and activities will be advertised through mediums to include website, weekly newsletter, marquee, and student announcements.

Strategy 1 Details	Reviews			
	Formative		Summative	
	Dec	Feb	Apr	July
Strategy 1: Lago Vista Middle School will provide a variety of volunteer opportunities for parents to assist in school activities. Strategy's Expected Result/Impact: In parent survey, parents will report that they feel welcomed and a part of their student's educational experience. Staff Responsible for Monitoring: Principal Assistant Principal Department Chairs				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Safety & Security:

Ensure the physical safety and security of all students, staff, and visitors.

Performance Objective 1: Lago Vista Middle School will provide a safe and secure environment and will conduct 100% of all required safety drills each school year, in compliance with district guidelines and state requirements. Following each drill, campus administration will review procedures and feedback to ensure continuous improvement, with the goal of achieving efficient response times and ensuring that all students and staff demonstrate preparedness for emergency situations.

Evaluation Data Sources: Safety drill logs and district/state compliance reports; Time and efficiency records from evacuation and lockdown drills; Administrator and staff after-action review notes; and Student and staff survey data on perceptions of safety preparedness.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Lago Vista Middle School will conduct regularly scheduled safety drills throughout the school year to ensure that students and staff are prepared to respond effectively to a variety of emergency situations, including fire, severe weather, medical emergencies, and intruder scenarios. Drills will be conducted in alignment with district guidelines and state requirements, and feedback from each drill will be used to refine procedures and improve response times.</p> <p>Strategy's Expected Result/Impact: Students and staff will be well-prepared to respond calmly and appropriately during emergencies; Practicing emergency procedures will increase student confidence and reduce anxiety by ensuring they understand what to do in crisis situations; and The school community will foster a culture of safety, where both prevention and preparedness are prioritized, contributing to an overall sense of security and well-being on campus.</p> <p>Staff Responsible for Monitoring: Campus Administration, School Resource Officer</p>				
Reviews				
Strategy 2 Details	Reviews			
<p>Strategy 2: Lago Vista Middle School will implement and consistently enforce daily safety protocols designed to maintain a secure campus environment. These include ensuring all classroom doors remain locked during instructional time, prohibiting exterior doors from being propped open, and requiring all teachers to use eHall Pass to monitor and document student movement when leaving the classroom. Regular checks will be conducted to reinforce these expectations and address any gaps in implementation.</p> <p>Strategy's Expected Result/Impact: The campus will remain secure at all times, minimizing the risk of unauthorized entry; Students will be consistently accounted for during the school day, improving both safety and accountability; and Staff and students will develop a shared responsibility for maintaining a safe, secure learning environment.</p> <p>Staff Responsible for Monitoring: Campus Administration, Teachers, Safety Committee</p> <p>Funding Sources: eHall Pass - Fund 199 - General Fund - \$1,417.50</p>	Formative		Summative	
	Dec	Feb	Apr	July



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 7: Planning & Decision-Making:

Utilize an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

Performance Objective 1: Lago Vista Middle School will increase stakeholder feedback in campus decision making processes.

Evaluation Data Sources: Lago Vista Middle School surveys will indicate stakeholders feel their feedback and input are heard and valued.

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 1: Lago Vista Middle School administration will invite parent feedback through CEIC, individual communication, etc.</p> <p>Strategy's Expected Result/Impact: Parents and stakeholders will report that their feedback is welcomed and results in improved decision making for our students.</p> <p>Staff Responsible for Monitoring: Principals</p>				
Strategy 2 Details	Reviews			
	Formative		Summative	
Dec	Feb	Apr	July	
<p>Strategy 2: Lago Vista Middle School administrators will confer with faculty in a variety of ways throughout the year to solicit feedback, gather information, and respond to concerns.</p> <p>Strategy's Expected Result/Impact: Lago Vista Middle School staff will report that their feedback is welcomed and results in improved decision-making for our students.</p> <p>Staff Responsible for Monitoring: Administration</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Lago Vista Middle School will strengthen Tier 1 classroom instruction by embedding research-based strategies such as the Fundamental 5, explicit vocabulary instruction, and frequent checks for understanding. Teachers will align instruction to the TEKS Resource System scope and sequence while integrating strategies that support scaffolded support, higher-order thinking, and student engagement.
2	1	1	Lago Vista Middle School will utilize RtI progress monitoring data to identify students in need of Tier III intervention and provide additional targeted support. Interventions will include Accelerated Instruction through IXL, along with structured before- and after-school tutoring opportunities. Instructional decisions will be guided by ongoing progress monitoring and adjusted as needed to address individual student learning gaps.
2	1	2	Lago Vista Middle School will provide consistent progress monitoring every three weeks, using nine-week assessment data, formative assessment data, and NWEA/MAP results to identify student needs early and adjust instruction, with an emphasis on identifying intervention needs for economically disadvantaged students.
2	1	3	Lago Vista Middle School will embed targeted, skill-based small-group instruction in Reading/Language Arts and Mathematics during advisory and enrichment periods to address foundational gaps for economically disadvantaged students.
5	1	1	Lago Vista Middle School will provide families with learning resources, training, and support opportunities (such as Family Learning Nights and take-home practice activities) to strengthen home-school partnerships that reinforce literacy and math growth for economically disadvantaged students.

Campus Funding Summary

Fund 199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Training and Planning		\$3,000.00
6	1	2	eHall Pass		\$1,417.50
					Sub-Total \$4,417.50
PIC 24 - Accelerated Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	IXL for Tier 3 Math and ELA Students		\$7,968.75
2	1	3	Resources		\$4,381.25
					Sub-Total \$12,350.00